



## SPOTLIGHTS

APRIL 2021

---

On March 10<sup>th</sup>, [redacted] presented findings from the community engagement events that were held around the region in November 2020. Dr. Biek completed the analysis and interpretation of survey data for the Community Foundation of Central Georgia on behalf of MGA's Center for Applied Research and Education (CARE); a donation from the Community Foundation was made to our School as an honorarium.

[redacted] and several MGA colleagues published a report of ongoing work on PSYC 1101 (Introduction to Psychology) to improve engagement, student learning, and retention, as part of the Gateways to Completion USG-wide initiative:

Briones, E., [redacted], L. C., [redacted], P. R., & [redacted], D. (2021). Introduction to Psychology (Psyc1101) Course Redesign at Middle Georgia State University. In S.M. Foote (Ed.), [redacted], pp. 55-58. Gardner Institute. <https://www.jngi.org/g2c-case-study-anthology>

[redacted] (Psychology) reports that she co-authored a paper on COVID-19:

Fung, I. C.-H., Zhou, X., Cheung, C.-N., Ofori, S. K., Muniz-Rodriguez, K., Cheung, C.-H., Chowell, G. (2021). Assessing Early Heterogeneity in Doubling Times of the COVID-19. [redacted] Study Anthology

