

**Executive Committee
Meeting # 14
Friday, April 13th, 2012**

Faculty, President Allbritten, and President Stoy, has been submitted to the Board of Regents for approval.

8. Nancy Bunker informed the committee that, consistent with last years practice of summarizing standing committee work, the 14 committee and 3 board chairs were tasked with providing a 2-minute update and a written report at the scheduled April 27th Academic Assembly. Additionally, at the request of the Provost's office, chairs were asked to begin composing "how to's, committee work outlines, procedural notes, and bullet points" delineation the work of their committees to aid in succession planning.
9. EC committee discussed the formation of a subcommittee to consolidate and draft suggestion for the Vice President of Student of Affairs and Enrollment Management derived from Executive Committee and Student Affairs Committee conversations. Chris Tsavatewa was asked to chair the subcommittee, supported by EC members Amy Berke and Monica Young-Zook, along with Student Affairs Committee Chair Lane Brooks.
10. Jeff Stewart provided the subcommittee with directive and timeline for submitting recommendations and updated the EC on Student Affairs and Enrollment Management operations, including possible organizational restructuring, updates to the student orientation process, bulk registration procedures for first time students, and campus-wide initiatives on admission, progression, and graduation. Harriet

streamline the process and generate more precisely crafted portfolios was necessary to facilitate the work of the Promotion and Tenure Committee, several concerns existed with regards to particular portfolio recommendations and their implications. While EC members were informed that the suggested portfolio outline did meet the requirements of the essential portfolio elements for promotion and tenure per Board of Regents policies, several EC members expressed concern that the resulting portfolio would be an assembly of evaluation documents and not a portfolio that would characterize and represent the scope of a candidate's professional work. Of particular concern was the removal of one paragraph and language inserted referencing "no other items or materials should be allowed in the faculty portfolio." Members expressed broad support for a managed supplemental section that allows