c. from the School of Nursing

C-NURS-06-07-AA-2017-2018 New courses

Dr. Taylor reminded AAB that these are the lab courses associated with courses approved during Meeting 3.

First – Dr. Guarisco; Second – Dr. Cochran-Jackson. Approved.

d. From the Department of Psychology, Sociology, and Criminal Justice

M-P-PSCJ-01-AA-2017-2018 Master of Social Work

Dr. Biek explained that this program consists of 60 credit hours and 5 semesters with a full time and a part-time track. This Masters leads to a credential that allows seating for a state licensure. With this degree, students become advocates for their clients, with legal, social justice, and other issues. It has good enrollment projections. Currently, MGA students interested in this field go to Valdosta. No USG institution offers this program within 80+ miles and MGA has the most affordable tuition rates as well. Originally, the department had thought about a B.S. in Social Work but students and employers alike were not interested in it, expressing the fact that the M.S.W. is the preferred credential for the field. Dr. biek also noted that it is one of the most popular Masters programs nationwide. It competes with an MA in Counseling. All semesters have field work involved. It is delivered in hybrid, and face-to-face classes, and will be based in Macon.

Q: Is it typical of MSW programs to run 60 credit hours? A: Yes.

Q: Will it be accredited and is there support from the administration? A: Yes. Students who graduate before the programs gets accredited will get retroactive accreditation. Dr. Cantwell added that this was reviewed by the currciulum and assessment committee of the Graduate Council, that it has the full support of the president. and that the BoR has it on their program forecast from us.

Q: What is the time cycle for accreditation? A: 2 years.

Q: The program proposal states that it is a competency-based program. Can you explain what this means? A: The Council on Social Work has a list of 9 competencies. Students do projects related to those competencies. Dr. Cantwell explained that it is not what is usually understood by 'competency-based' which usually means using prior learning assessment and the language will need to change for SACS purposes. For the M.S. in Social Work, competency is about outcomes.

Dr. Biek noted that the Council on Social Work education uses the word competency and that the program outcomes map to the competencies laid out by the Council on Social Work.

Q: Is it a cohort-based program? A: Yes, and there is a part-time cohort as well.

M-C-PSCJ-01-33-AA-2017-2018 New courses

Q: Can you explain the pre- and co-requisites for 04 and 05? A: There has been a careful sequencing of the courses so that the program moves logically.

Questions about learning outcomes. 09 and 10 have the same learning outcomes and 10 continues the other. Comment: We usually expect that a more advanced class will have deeper learning outcomes but here, deference to the accrediting body is necessary.

Dr. Biek provided a list of updated SLOs he distributed to AAB members for proposals 9, 10, 12, 21, 22, 31, and 33.

Need to amend the SLO language for 9, 10, 11, 12, 16, 17, 19, 21, 22, 25, 27, 29, 31, 32, and 33.

First – Dr. Trayers; Second – Dr. Guarisco. Program Approved; Courses approved as amended.

e. From the Department of History and Political Science

P-HIST-02-AA-2017-2018 New B.S. in Political Science

Dr. Lawrence explained that few institutions offer Political Science as a Bachelor of Science, most offer a B.A. The terminology reflects an applied science orientation. In terms of curriculum, this program is reasonably flexible and achievable with the faculty we already have. This is also a pathway to Law School. This will be based in Cochran and should help build enrollment there. Additionally, there is an Experiential Learning component included in the program. Students will do an internship or a directed research project and will leave the program with a silver certification for the EL designation. So it is also aligned with MGA's QEP.

Dr.Wearn added that this is part of an initiative to build up the Cochran program as USG approved in-state tuition for out-of-state students living in Cochran. Dr. Wearn explained that this is a very strong proposal with multiple pathways, and open electives, and that this is a very popular degree for law school.

46 and 50 have a start date of Fall 17; need to change proposal page to Fall 18.
First – Dr. Trayers; Second – Dr. Guarisco. Approved as amended.

7. Subcommittee updates

Subcommittee on transfer credits: Dr. Guarisco explained that after reviewing the language in the catalog and reviewing some other USG institutions' policy on transfer credits, the subcommittee made a recommendation to list the regional accrediting bodies MGA accepts rather than saying "from a regionally accredited institution."

AAB decided to send this change of language as a recommendation to Dr. Hatch.

8. Other items of business

Dr. Wengier reported a suggestion from MCA faculty to update the Critical Thinking component of Area B courses to include some content that was covered in FYE for instance as the online portion is outdated. Dr. Wearn explained that Area B content cannot be orientation-type material but that there is a need to revamp Area B courses.

Dr. Wearn discussed the new Summers scholars program; a series of interrelated courses that are humanities based. She explained that the institution is trying to attract a new type of student. To enter this program, students need a 3.0 or better and be Honors or almost Honors students; they live on campus and take online and face-to-face courses. They will then gain entrance into the Honors program. Dr. Wearn encouraged faculty to think about about ways to advertise this program.

9. Adjournment 11:03 a.m.
First – Dr. guarisco.