



Middle Georgia State University  
Occupational Therapy Assistant Program  
Level II Fieldwork Objectives

Upon completion of Level II Fieldwork experiences the student will exhibit entry level professional competence in the following areas:

intervention goals.
l) Communicate with fieldwork educator to facilitate implementation of intervention goals.
5. Exhibit entry-level professional competence in intervention review and discharge planning in collaboration with the OTR and referral of client to appropriate community resources.
A) Contribute suggestions for intervention adjustments that are relevant to intervention goals.
B) 5 H Y L H Z F O L H Q W ¶ V S U R J U H V V D Q G U H V S R Q V
C) Recognize when intervention needs change and report to fieldwork educator.
D) Prepare client and family for the intervention change or termination.
E) Follow through on decisions made for change.
6. Exhibit entry-level professional competence in documentation of evaluation results, intervention implementation, client progress, client/caregiver education, and need for
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A) Maintain accurate records.
B) Report clearly and concisely.
C) Maintain client confidentiality.
7. Exhibit entry-level professional competence in management techniques including inventory control, ordering supplies, departmental record keeping, and billing practices.
8. Ensure safety of self and others during fieldwork including maintaining a safe therapeutic environment.
A) Utilize good body mechanics while working with clients.
B) Observe and adhere to all medical safety regulations, client specific precautions and contraindications.
C) Maintain equipment, materials, and treatment environment in good order.
D) Assess and monitor vital signs (blood pressure, heart rate, respiratory status and temperature) to ensure that the client is stable for intervention.
9. Exhibit entry-level professional competence in establishing therapeutic relationships with clients, family members, and caregivers.
10. Exhibit entry-level professional competence in intra and interprofessional collaboration.
11. Exhibit entry-level professional competence in accepting supervision and responsibility.
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