

**Middle Georgia State University
OTA Program**

**Fieldwork Educators Inservice:
Student Supervision 101**

**Provided By:
Middle Georgia State University
Occupational Therapy Assistant Program**

* Taken from: (Bi

STUDENT SUPERVISION 101



* Taken from: (Bi

Teaching Style Assessment

* Taken from: (Bi

Teaching Styles
Answering/Interpretation Handout

* Taken from: (Bi

STUDENT LEARNING STYLES

Independent:

Avoidant:

Collaborative:

Dependent:

Competitive:

Participant:

STUDENT LEARNING STYLES QUESTIONNAIRE:
GENERAL FORM

* Taken from: (Bi

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* Taken from: (Bi

SCORE SHEET
STUDENT LEARNING STYLES QUESTIONNAIRE:
GENERAL FORM

Instructions: The numbers below represent the numbers of the statements in the questionnaire. To the right of each number, place the number (1 to 5) that you assigned it on the questionnaire. Add the numbers in each column. The relative total will indicate your preferred learning style(s) as described on the next page.

Independent

1 _____
 7 _____
 13 _____
 19 _____
 25 _____
 31 _____
 37 _____
 43 _____
 49 _____
 55 _____
 61 _____
 67 _____
 73 _____
 79 _____
 85 _____
 Total _____

Avoidant

2 _____
 8 _____
 14 _____
 20 _____
 26 _____
 32 _____
 38 _____
 44 _____
 50 _____
 56 _____
 62 _____
 68 _____
 74 _____
 80 _____
 86 _____
 Total _____

Collaborative

3 _____
 9 _____
 15 _____
 21 _____
 27 _____
 33 _____
 39 _____
 45 _____
 51 _____
 57 _____
 63 _____
 69 _____
 75 _____
 81 _____
 85 _____
 Total _____

Dependent

4 _____
 10 _____
 16 _____
 22 _____
 28 _____
 34 _____
 40 _____
 46 _____
 52 _____
 58 _____
 64 _____
 70 _____
 76 _____
 82 _____
 88 _____
 Total _____

Competitive

5 _____
 11 _____
 17 _____
 23 _____
 29 _____
 35 _____
 41 _____
 47 _____
 53 _____
 59 _____
 65 _____
 71 _____
 77 _____
 83 _____
 89 _____
 Total _____

Participant

6 _____
 12 _____
 18 _____
 24 _____
 30 _____
 36 _____
 42 _____
 48 _____
 54 _____
 60 _____
 66 _____
 72 _____
 78 _____
 84 _____
 90 _____
 Total _____

* Taken from: (Bi
AOTA Workshop, January 1998, Orlando, FL

Participant's Self Assessment

not

not

SUGGESTED PACING OF COTA STUDENT PROGRAM

* Taken from: (Bi
AOTA Workshop, January 1998, Orlando, FL

PREINFORMATION FOR STUDENT

* Taken from: (Bi
AOTA Workshop, January 1998, Orlando, FL

SAMPLE - OTA
LEVEL II OBJECTIVES
FOR ADULT/GERIATRIC/PHYSICAL DISABILITIES SETTING

* Taken from: (Bi
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5. During the Fifth Week:

▶

▶

6. By the end of the Sixth Week:

▶

▶

▶

▶

▶

▶

▶

▶

SUGGESTIONS FOR STUDENT SUPERVISION

Before student arrives formulate a list of learning activities to help achieve fieldwork objectives

