



# TEACHING SKILLS

## Agenda

I.	Welcome Introduction/Objectives	5 - 10 mins.
II.	Lecture/Activities	45 mins.
III.	Wrap-Up/Questions/Assessment	<u>10 mins.</u>
	Total Time:	1 Hour

## OBJECTIVES

- ▶ Identify the characteristics of an effective teacher
- ▶ Identify the stages in the teaching/learning process
- ▶ Name and discuss the 4 basic steps in good instruction
- ▶ Contrast various types of feedback and their effect on learning
- ▶ Discuss strategies for adult learning
- ▶ Describe a method of teaching using a developmental model in clinical education

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I. Characteristics of an Effective Teacher:

*Activity: Think of your favorite teacher. Identify one quality that stands out in your mind about him/her.*

II. The Teaching/Learning Process





D. Feedback and Evaluation

- ▶
- ▶
- ▶
- ▶

E. Overview of Instructional Skills

III. Methods of Teaching/Learning

A) Teaching

- ▶
- ▶
- ▶
- ▶
- ▶
- ▶



2) Assimilator -

As leaders they:

- ▶
- ▶
- ▶
- ▶
- ▶
- ▶

As teachers they:

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- ▶
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- ▶

Strength:  
Function By:  
Goals:  
Careers:

Favorite Question:

### 3) Converger -

As leaders they:

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- ▶

As teachers they:

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Strength  
Function By  
Goals  
Careers  
Favorite questions

4) Accommodator -

As leaders they:

- ▶
- ▶
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- ▶

As teachers they:

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Strengths  
Function By  
Goals  
Careers

Favorite question



# THE TEN COMMANDMENTS

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

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V. Developmental Model for Teaching

- ▶ Loevinger Model of Personality Development
- ▶ Ego development = way the individual makes sense of the world
- ▶ Stage conscientious
  - ▶
  - ▶
  - ▶
  - ▶
- ▶ Explorer Stage
  - ▶
  - ▶
  - ▶
  - ▶
  - ▶
  - ▶
- ▶ Achiever Stage
  - ▶

## Resources

1. \_\_\_\_\_
- 2.
3. \_\_\_\_\_
- 4.
- 5.

## YOUR STRONGEST LEARNING PREFERENCE

### LEARNING STYLE CHARACTERISTICS CHECKLIST

\*\*Check the following characteristics that apply to you.

## Scoring the Checklist

S	W	D	R	L	V

