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NSSE 2016  
High-Impact Practices  
Middle Georgia State University

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## Overall HIP Participation

The figures below display the percentage of students who participated in High-Impact Practices. Both figures include participation in a learning community, service-learning, and research with faculty. The Senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.

First-year

Senior

## Statistical Comparisons

The table below compares the percentage of your students who participated in a High-Impact Practice, including the percentage who participated overall (at least one, two or more) with those at institutions in your comparison groups.

|                               | %  | %      | Effect size <sup>a</sup> | %      | Effect size <sup>a</sup> | %      | Effect size <sup>a</sup> |
|-------------------------------|----|--------|--------------------------|--------|--------------------------|--------|--------------------------|
| <b>First-year</b>             |    |        |                          |        |                          |        |                          |
| 11c. Learning Community       | 8  | 16 **  | -.26                     | 12     | -.13                     | 15 **  | -.23                     |
| 12. Service-Learning          | 42 | 53 **  | -.21                     | 62 *** | -.40                     | 52 **  | -.20                     |
| 11e. Research with Faculty    | 6  | 6      | -.01                     | 7      | -.03                     | 5      | .01                      |
| Participated in at least one  | 46 | 59 *** | -.26                     | 66 *** | -.39                     | 59 *** | -.25                     |
| Participated in two or more   | 7  | 13 *   | -.18                     | 12     | -.15                     | 12     | -.15                     |
| <b>Senior</b>                 |    |        |                          |        |                          |        |                          |
| 11c. Learning Community       | 16 | 25 **  | -.21                     | 26 **  | -.24                     | 24 **  | -.20                     |
| 12. Service-Learning          | 54 | 60 *   | -.13                     | 68 *** | -.29                     | 61 *   | -.14                     |
| 11e. Research with Faculty    | 19 | 25     | -.13                     | 25 *   | -.15                     | 24     | -.11                     |
| 11a. Internship or Field Exp. | 33 | 49 *** | -.32                     | 52 *** | -.38                     | 50 *** | -.34                     |
| 11d. Study Abroad             | 6  | 12 **  | -.24                     | 10 *   | -.16                     | 14 *** | -.29                     |
| 11f. Culminating Senior Exp.  | 34 | 45 *** | -.22                     | 50 *** | -.33                     | 46 *** | -.24                     |
| Participated in at least one  | 72 | 85 *** | -.32                     | 87 *** | -.37                     | 85 *** | -.32                     |
| Participated in two or more   | 45 | 61 *** | -.32                     | 65 *** | -.40                     | 61 *** | -.33                     |

Note. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage of those at least "Some" courses included a community-based project.

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First-year Students

Learning Community

Service-Learning

Research with a Faculty Member

# NSSE 2016 High-Impact Practices

## Middle Georgia State University

### Seniors

The figures below display further details about each High-Impact Practice for your seniors and those of your comparison groups.

#### Learning Community

Which of the following have you done or do you plan to do before you graduate?

Participate in a learning community or some other formal program where groups of students take two or more classes together.

#### Service-Learning

#### Research with a Faculty Member

Which of the following have you done or do you plan to do before you graduate?

Work with a faculty member on a research project.

Seniors (continued)

