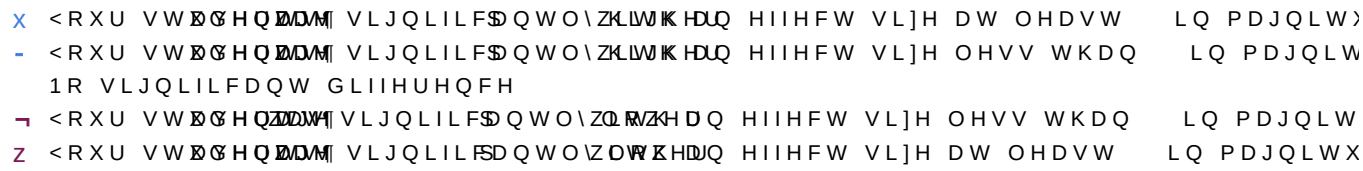
Engagement Indicators: Overview



First-Year Students

Theme	Engagement Indicator
	Higher-Order Learning
	Reflective & Integrative Learni
	Learning Strategies
	Quantitative Reasoning

Academic Challenge: First-year students (continued)

Performanceon Indicator Items

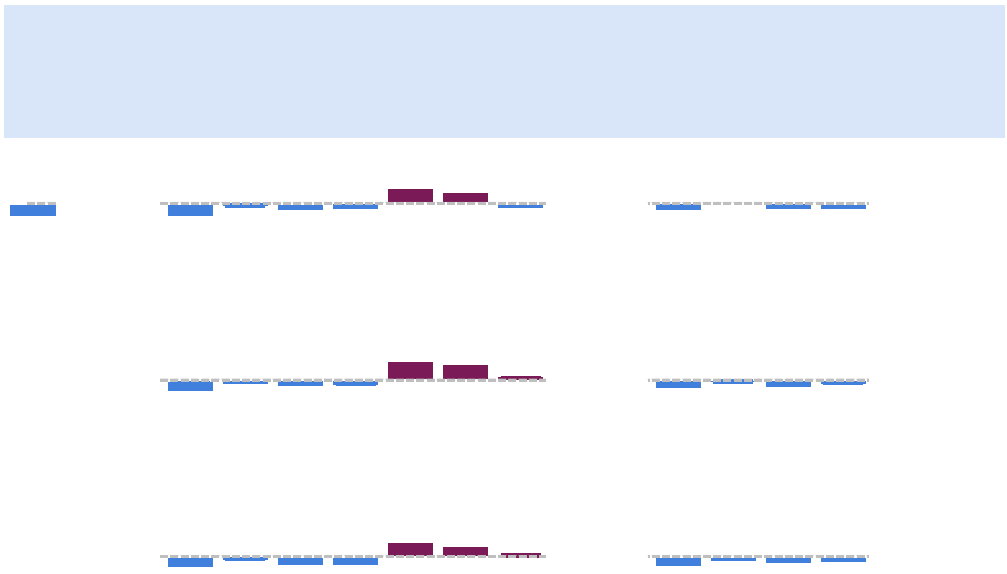
		Southeast Public	Carnegie Class	NSSE 2-CID 7
Higher-Order Learning	%			
4b.	69			
4c.	69			
4d.	69			
4e.	68			
Reflective & Integrative Learning				
2a.	51			
2b.	51			
2c.	49			
2d.	65			
2e.	75			
2f.	66			
2g.	68			
Learning Strategies				
9a.	74			
9b.	71			
9c.	63			
Quantitative Reasoning				
6a.	62			
6b.	52			
6c.	48			

Academic Challenge: Seniors

Mean Comparisons

Engagement Indicator

Higher-Order Learning



Learning with Peers: Seniors

Mean Comparisons

Engagement Indicator				
Collaborative Learning		***	***	**
Discussions with Diverse Others	40.4			

Score Distributions

Performance on Indicator Items

7KH WDEOH EHORZ GLVSOD\V KRZ \RXU VWXGHQWV UHVSRQGHG WR H
VWXGHQWV DQG WKRVH RI \RXU FRPSDULVRQ JURXS %OXH EDUV LQG
FRPSDULVRQ JURXS 'DUN UHG EDUV LQGLFDWH KRZ PXFK ORZHU \RX

		Percentage point difference[a]		
		Southeast Public	Carnegie Class	NSSE 2022 & 2023
Collaborative Learning				
3HUFHQWDJH RI VWXGHQWV ZKR UHVSRQGHG WKDW WK	%			
1b. Asked another student to help you understand course material	35			
1c. Explained course material to one or more students	46			
1d. Prepared for exams by discussing or working through course material with other students	36			
1e. Worked with other students on course projects or assignments	49			-11
Discussions with Diverse Others				
3HUFHQWDJH RI VWXGHQWV ZKR UHVSRQGHG WKDW WK				
8a. People of races or ethnicities other than your own	70	+2	+5	+1
8b. People from economic backgrounds other than your own	71	+0	+0	+0
8c. People with religious beliefs other than your own	66	+1	+2	+1
8d. People with political views other than your own	65	+2	+3	+5

1RWHV 5HIHUHQFH JURXS GDWD IRU &DUQHJLH &ODVVLILFDWLRQV LQFOXGH GRFWRUDO XQLYHUVLWLHV DQG VLJQLILFDQFH WHVWV ,'
166(ZHEVLWH
D 3HUFHQWDJH SRLQW GLIIHUHQFHV PDUNHG DV RU
GLVSOD\ D EDU 6PDOO EXW QRQ]HUR GLIIHUHQFHV PD\ EH UHSUHVHQWHG DV RU

Experiences with Faculty: First-year students

Mean Comparisons

Engagement Indicator			
Student-Faculty Interaction	**		
Effective Teaching Practices	***	***	***

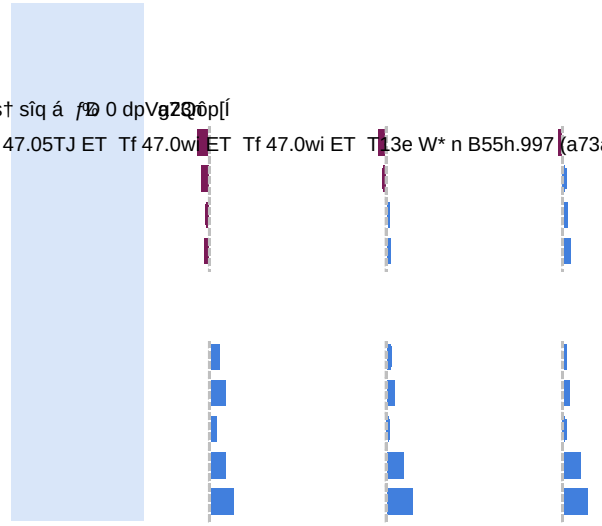
Score Distributions

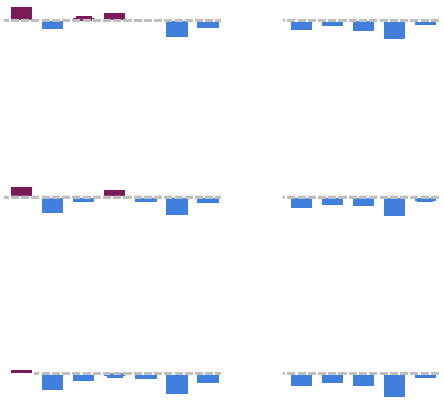
Performanceon Indicator Items

Student-Faculty Interaction

$ow D|ƒ@#'/@î `h4ö= CR dÐeà$ow D|S 3 z!f÷p !=2QãR dÐe4 "§• F Å¤#&@B*~s† sîq á ƒ¥0 0 dpVg2Q0p[Í

3a. Talked about career pl-2.998 (I)-5.996 (te6.997 (a73)-6.004n BT 0 g /TT0 7.56 Tf 47.05TJ ET Tf 47.0wi ET Tf 47.0wi ET T13e W* n B55h.997 (a73a T





Comparisons with Top 50% and Top 10% Institutions

First-Year Students

		6		6
Higher-Order Learning		6	**	
Reflective and Integrative Learning	*		***	
Learning Strategies		6	**	
Quantitative Reasoning		6		6

NSSE 2023 Engagement Indicators

Detailed Statistics[a]

Middle Georgia State University

Detailed Statistics: First-Year Students

	Mean statistics			Percentile[d] scores					Comparison results			
	Mean	SD[b]	SE[c]	5th	25th	50th	75th	95th	Deg. of freedom[e]	Mean diff.	Sig.[f]	Effect size[g]
Experiences with Faculty												
Student-Faculty Interaction												
0LGGOH *HRUJLD 6WDWH												
6RXWKHDVW 3XEOLF												
&DUQHJLH &ODVV												
166(												
7RS												
7RS												

NSSE 2023 Engagement Indicators

Detailed Statistics[a]

Middle Georgia State University

Detailed Statistics: Seniors

	Mean statistics			Percentile[d] scores					Comparison results			
	Mean	SD[b]	SE[c]	5th	25th	50th	75th	95th	Deg. of freedom[e]	Mean diff.	Sig.[f]	Effect size[g]
Academic Challenge												
Higher-Order Learning												
0LGGOH *HRUJLD 6WDWH												
6RXWKHDVW 3XEOLF												
&DUQHJLH &ODVV												
166(												
7RS												
7RS												
Reflective & Integrative Learning												
0LGGOH *HRUJLD 6WDWH												
6RXWKHDVW 3XEOLF												
&DUQHJLH &ODVV												
166(												
7RS												
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Learning Strategies												
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166(												
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Learning with Peers												
Collaborative Learning												
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166(												
7RS												
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Discussions with Diverse Others												
0LGGOH *HRUJLD 6WDWH												
6RXWKHDVW 3XEOLF												
&DUQHJLH &ODVV												
166(												
7RS												
7RS												

Detailed Statistics: Seniors

	Mean	SD