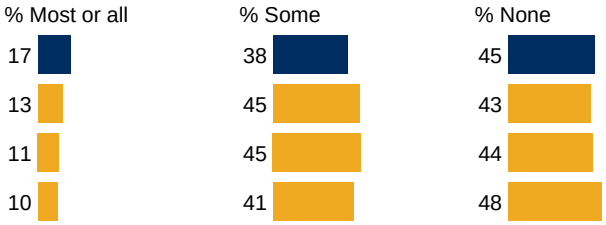
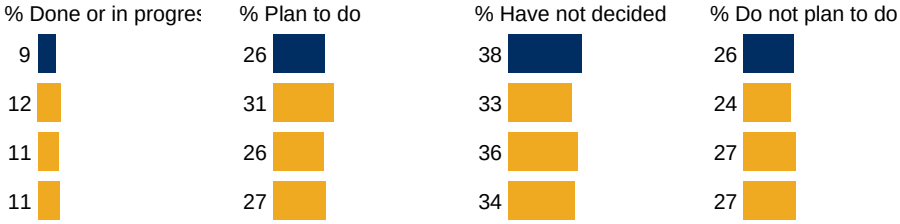
First-year students

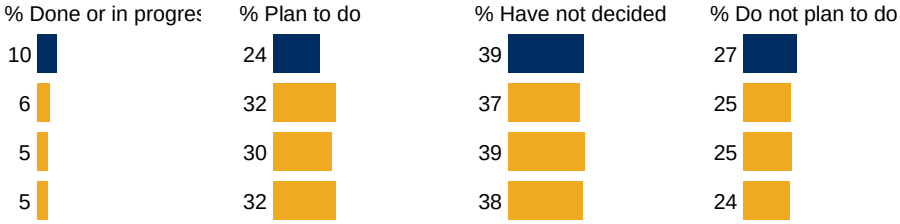
Service-Learning



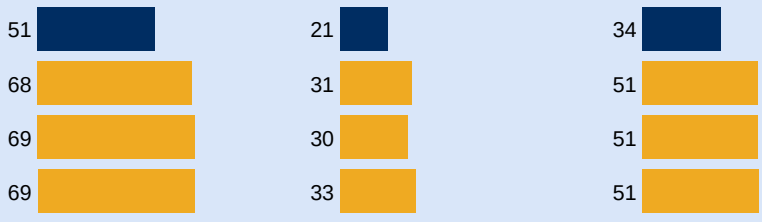
Learning Community



Research with a Faculty Member



Plans to Participate[a]



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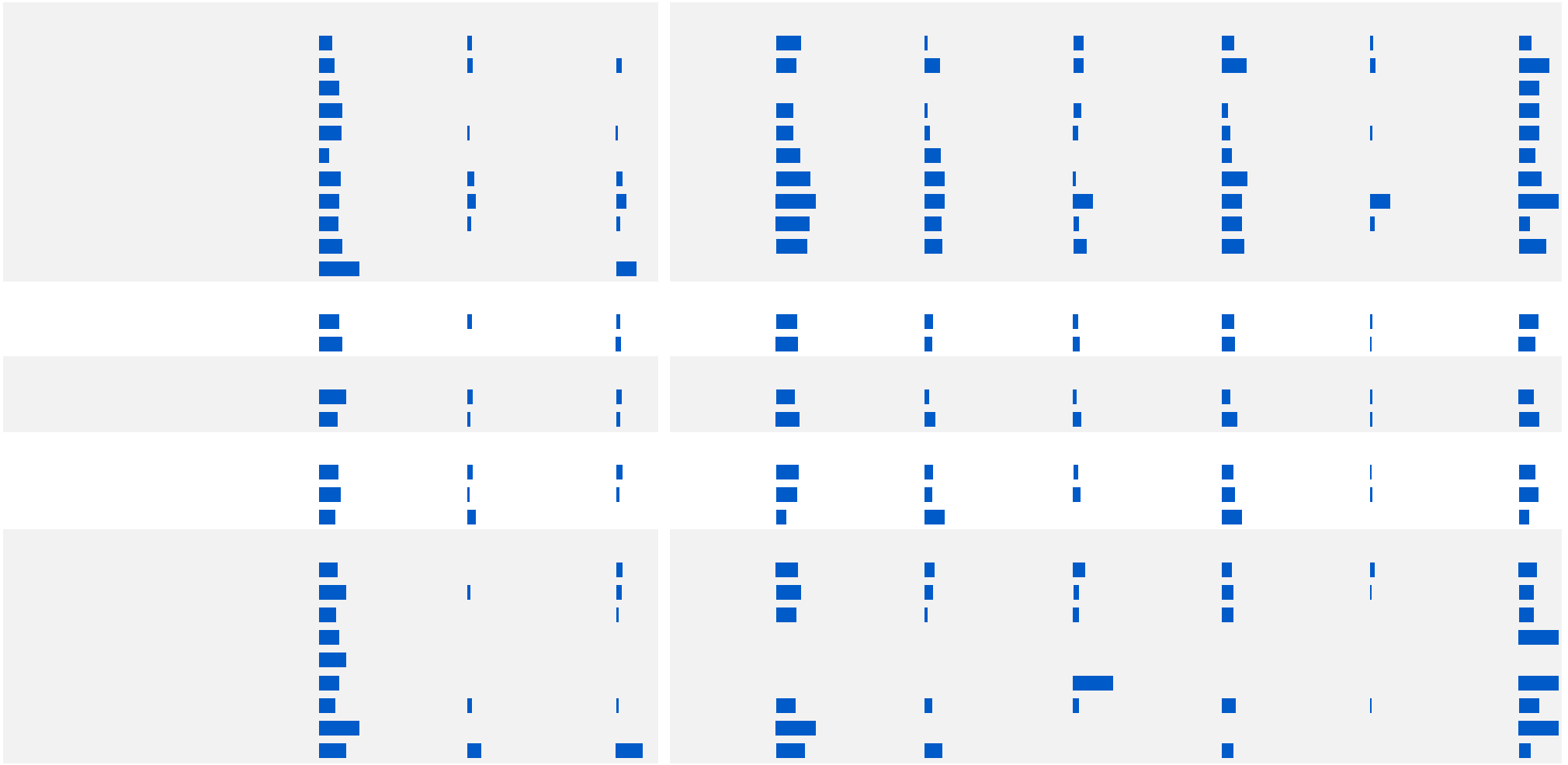
Participation in High-Impact Practices by Student Social Identities and Experiences