# NSSE 2023
# Multi-Year Report
## Middle Georgia State University

# NSSE 2023 Multi-Year Report

## Engagement Results by Theme

## Middle Georgia State University

(QJDJHPHQW ,QGLFDWRUV (,V UHSUHVHQW WKH DYHUDJH VWXGHQW VFRUH RQ D VFDOH IURP  WR  ZKHUH KLJKHU VFRUHV LQGLFDWH JUHDWHU HQJDJHPHQW

### Academic Challenge: First-year students

Higher-Order Learning | Reflective & Integrative Learning | Learning Strategies | Quantitative Reasoning

### Academic Challenge (additional items): First-year students

Preparing for Class (hrs/wk) | Course Reading (hrs/wk)[a] | Assigned Writing (pages)[a] | Course Challenge[b] | Academic Emphasis[c]

# NSSE 2023 Multi-Year Report

## High-Impact Practices

## Middle Georgia State University

'XH WR WKHLU SRVLWLYH DVVRFLDWLRQV ZLWK VWXGHQW OHDUQLQJ DQG UHWHQWLRQ FHUWDLQ SDUWLFLSDWLRQ RU LQWHQW WR SDUWLFLSDWH LQ +LJK ,PSDFW 3UDFWLFHV *High-Impact Practices* provides U H SR

### High-Impact Practices: First-year students

**Service-Learning**
(Some, most, or all courses)

**Learning Community**
(Done or in progress)

**Research with Faculty**
(Done or in progress)

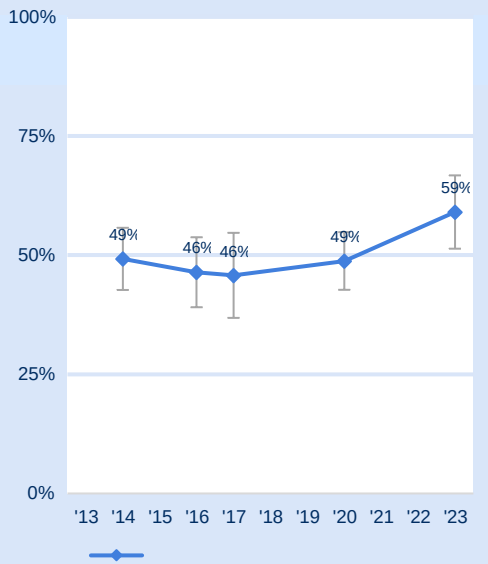
**Internship/Field Experience**
(Plan to do)

**Study Abroad**
(Plan to do)

**Culminating Senior Experience**
(Plan to do)

### Overall first-year HIP participation

7KH ILJXUH EHORZ GLVSOD ILUVW \HDU VWXGHQWV ZK RQH KLJK LPSDFW SUDFWL SDUWLFLSDWLRQ LQ VHUY FRPPXQLW\ DQG UHVHDUF




166( IRXQGLQJ GLUHFWRU UHFRPPHQGV WKDW LQVWL VWXGHQWV WR SDUWLFLSD WKH FRXUVH RI WKHLU XQ RQH GXULQJ WKH ILUVW \H RI WKHLU PDMRU

# NSSE 2023 Multi-Year Report

## High-Impact Practices

## Middle Georgia State University

'XH WR WKHLU SRVLWLYH DVVRFLDWLRQV ZLWK VWXGHQW OHDUQLQJ DQG UHWHQWLRQ 1‰ û €p€ vg2'

### High-Impact Practices: Seniors

Overall senior HIP participation

Internship/Field Experience
(Done or in progress)

Study Abroad
(Done or in progress)

Culminating Senior Experience
(Done or in progress)

| '13 | '14 | '15 | '16 | '17 | '18 | '19 | '20 | '21 | '22 | '23 | '13 | '14 | '15 | '16 | '17 | '18 | '19 | '20 | '21 | '22 | '23 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 41.4 | | 39.4 | 37.6 | | | 37.8 | | | 38.6 | | 42.0 | | 40.9 | 39.7 | | | 41.4 | | | 42.3 |
| | 233 | | 185 | 138 | | | 277 | | | 167 | | 450 | | 237 | 241 | | | 287 | | | 255 |
| | 13.9 | | 14.3 | 13.9 | | | 14.3 | | | 15.8 | | 14.3 | | 14.5 | 13.8 | | | 13.7 | | | 13.9 |
| | .91 | | 1.05 | 1.18 | | | .86 | | | 1.22 | | .67 | | .94 | .89 | | | .81 | | | .87 |
| | 43.2 | | 41.4 | 39.9 | | | 39.5 | | | 41.0 | | 43.3 | | 42.7 | 41.4 | | | 43.0 | | | 44.0 |
| | 39.6 | | 37.3 | 35.3 | | | 36.1 | | | 36.2 | | 40.7 | | 39.0 | 37.9 | | | 39.8 | | | 40.6 |
| | 36.6 | | 36.0 | 31.9 | | | 35.5 | | | 35.2 | | 38.3 | | 37.8 | 37.0 | | | 37.8 | | | 38.9 |
| | 238 | | 196 | 149 | | | 303 | | | 198 | | 461 | | 247 | 250 | | | 298 | | | 273 |
| | 13.1 | | 13.1 | 13.3 | | | 12.9 | | | 12.9 | | 12.5 | | 12.8 | 13.1 | | | 12.7 | | | 13.2 |
| | .85 | | .94 | 1.09 | | | .74 | | | .92 | | .58 | | .82 | .83 | | | .74 | | | .80 |
| | 38.3 | | 37.8 | 34.0 | | | 36.9 | | | 37.0 | | 39.5 | | 39.4 | 38.6 | | | 39.3 | | | 40.4 |

# NSSE 2023 Multi-Year Report

## Detailed Statistics: Engagement Indicators and Additional Challenge Items

## Middle Georgia State University

| | First-year students | | | | | | | | | | | Seniors | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | '13 | '14 | '15 | '16 | '17 | '18 | '19 | '20 | '21 | '22 | '23 | '13 | '14 | '15 | '16 | '17 | '18 | '19 | '20 | '21 | '22 | '23 |
| | | 30.8 | | 23.6 | 43.7 | | | 46.4 | | | 66.3 | | 59.4 | | 52.7 | 57.7 | | | 67.3 | | | 71.1 |

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## Detailed Statistics: Engagement Indicators and Additional Challenge Items

## Middle Georgia State University

First-year stude 16.704 re W* Q /P <<