

Identifying First -Year Experience Course Sections as a High Impact Practice for Inclusion in Banner

What is a High Impact Practice?

The American Association of Colleges & Universities established a set of High Impact Practices that encourage postsecondary institutions to adopt and scale. High Impact Practices are teaching and learning practices that have been widely tested and have been shown to be beneficial for college students from many backgrounds. These practices take many different forms, depending on learner characteristics and on institutional priorities and contexts.

Guidelines for Qualifying a First -Year Experience Course Section as a High Impact Practice

The University System of Georgia (USG) institutions should consider the following guidelines as they engage in a review process to identify whether a first-year experience course section should be categorized as a High Impact Practice in the Banner Student Information System. The guidelines were developed in consultation with USG institution representatives involved in the implementation of Banner Student Information System (SIS) 4.821.55 0 Tw (f)Tj 0.001 Tc -0.001rst

include a review committee of faculty and teaching staff at the college or academic department level. Institutions should develop a process for faculty to submit courses for review. Review committees can determine the process for submitting course artifacts to be reviewed. Artifacts might include a course syllabus and lesson plan. With the assistance of the Guidelines for Qualifying a First

Banner Code Categories

The Banner Codes for qualified First-Year Experience Course sections will include the following categories

Primary Codes: Must have one primary code

Code	Description
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