

Comprehensive Program Review Report

Institution: Middle Georgia State University

Academic Program Name: A.A. in Modern Language

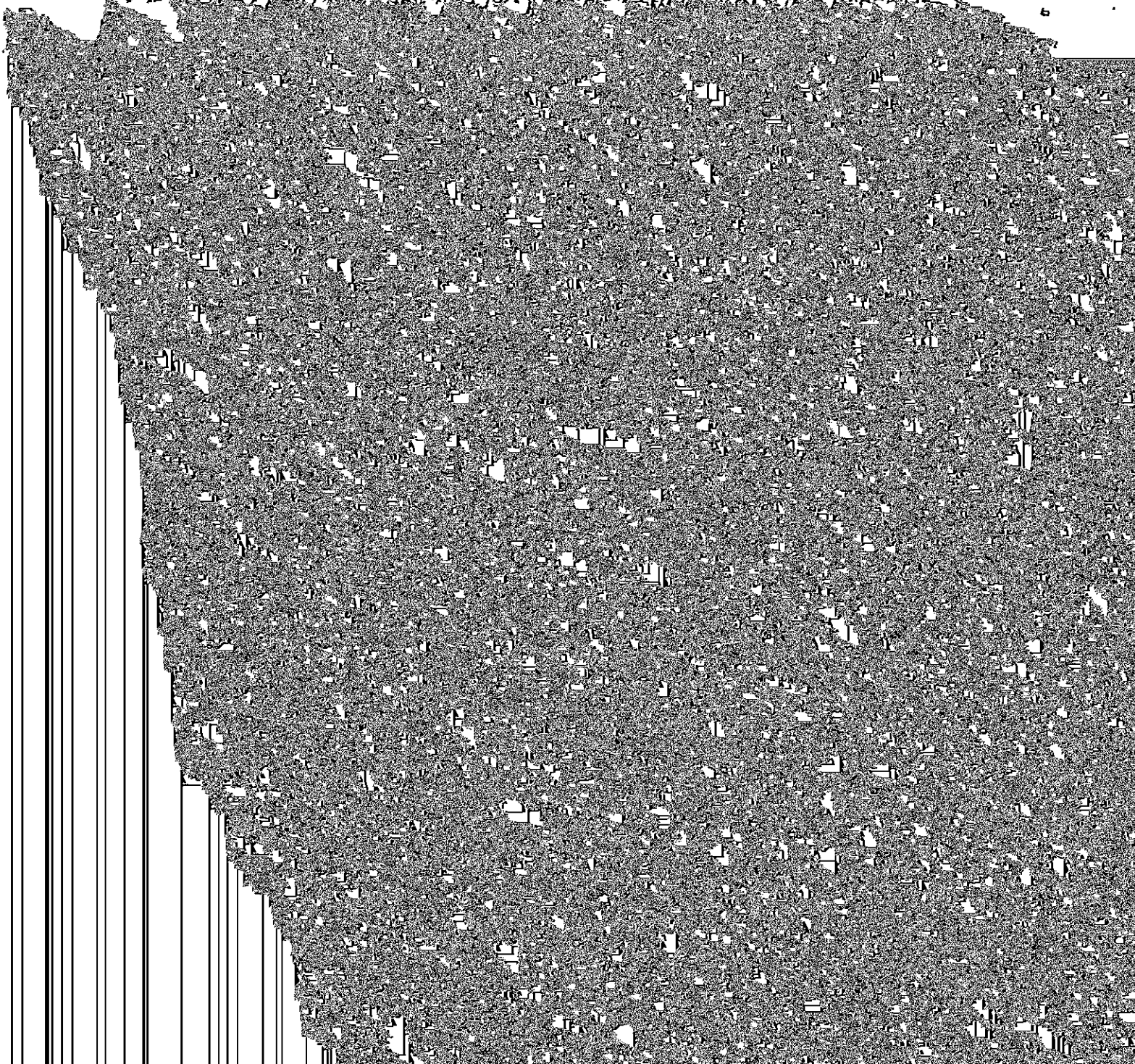
CIP Code: 16.0101

College or School: School of Arts and Letters

Department: Department of Media, Culture, and the Arts

Date of Last Internal Review: Feb. 2015

Outcome of Previous Program Review (brief narrative statement): In the 2015 CPR Cycle the A.A. in Modern Language was deemed satisfactory with institutional support continuing at



Categorical Summation

Check any of the following to categorically describe action(s) the institution will take concerning this program.

Program MEETS Institution's Criteria

Program is critical to the institutional mission and will be retained.

Program is critical to the institutional mission and is growing or a high demand field and thus will be enhanced.

Program PARTIALLY MEETS Institution's Criteria and will be re-evaluated in _____.

Program DOES NOT MEET Institution's Criteria

Program will be placed on a monitoring status

Comprehensive Program Review Report

Academic Program Name: AA, Modern Language

College or School: School of Arts & Letters

Department: MCA

Date of Last Internal Review: Spring 2015

Outcome of Previous Program Review (brief narrative statement, if applicable): *In the 2015 CPR Cycle the AA, Modern Language was deemed satisfactory with institutional support continuing at existing levels. No follow-up goals were set.*

Current Date: 3/5/2020

Executive Summary: *The AA, Core Curriculum is a small, stable, and well-established associate's program with consistent productivity (8-10 graduates/year). Program courses are embedded in the core curriculum and also serve the BA in English and the BA in History, both of which have Area F language requirements. The program thus has few costs outside core-curriculum and baccalaureate overhead. The program is also valuable in that it supports internationalization of the MGA curriculum.*

Looking forward, the Department of Media, Culture, & the Arts and the School of Arts & Letters will explore expanding language programming via a disciplinary major connected to secondary education. There is a high demand for language teachers in the state of Georgia. Additionally, MGA has a growing Spanish-speaking population that is interested in deploying their language skills. Development of a Spanish Language Secondary Education major would thus support workforce needs, address student demand, and strengthen language programming/enrollment. If a BA in Spanish Language/Secondary Education becomes viable, termination of the AA, Modern Language would be evaluated.

In conclusion, the AA, Core Curriculum is a stable, low-cost program aligned with institutional mission. Support of the program should continue at current levels.

Categorical Summation

Check any of the following to categorically describe action(s) the institution will take concerning this program.

X Program MEETS Institution's Criteria

X Program is critical to the institutional mission and will be retained.

Program is critical to the institutional mission and is growing or a high demand field and thus will be enhanced.

Program DOES NOT MEET Institution's Criteria

Program will be placed on a monitoring status.

Program will undergo substantive curricular revisions.

Program will be deactivated.

Program will be voluntarily terminated.

Other (identify/add text):

Academic Dean Signature:

Dean of Graduate Studies Signature (when applicable):

Date: 3/9/2020



Comprehensive Program Review

FY 2019 – 2020

Institution: Middle Georgia State University

Academic Program: A. A. in Modern Language

College or School: School of Arts and Letters

Department: Department of Media, Culture, and the Arts

CIP Code: 16.0101

Date of Last Internal Review: February 2015

Faculty Completing Report: Dr. Sabrina Wengier

Current Date: 1/13/2020

			9	9	8	0.00%
Cochran	4	1	2	3	3	-6.9%
Warner Robins	1	2	0	2	0	-100%
Dublin	0	1	0	1	0	0.00%
Eastman	0	0	0	0	0	0.00%
Online	1	2	2	2	1	0.00%
Off Campus	0	0	0	0	0	0.00%
Total	14	14	13	17	12	-38%

Graduates

AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	5 YR Growth
10	8	8	10	10	0.00%

*

Methods of Delivery

ML classes are offered face-to-face (Spanish & French), hybrid (Spanish), via videoconference (Spanish), and fully online (Spanish & French).

Changes since Last Review

- **Improved progression to graduation:** Prior to 2016, students had to take 2 electives from 2 different lists of options. The program has now made it easier for students to graduate by requiring 2 electives from the same list (29 options to choose from)
- **Inclu**

Plans for Action

- Promote the A.A. and the minor:

IERB Comprehensive Program Review Rubric and Evaluation

Date Reviewed: 2/28/2020

IERB Comprehensive Program Review Rubric and Evaluation

Program Strengths of Note:

- The program seems to be relatively stable in enrollment year after year and has no additional cost to the institution.
- Increasing language offerings and modes of delivery are a great way to improve the program, especially with market trends in a global economy.

Areas of Concern:

- None. The program has no cost and is consistent in graduation.

Other Comments:

- Modern language skills are an imperative in the 21st century economy. For this reason, this program is a distinct positive for the Middle Georgia area.