

Provost's Comprehensive Program Review Report

Institution: Middle Georgia State University
Academic Program Name: B.A. in English
CIP Code: 230101
College or School: School of Arts and Letters
Department: English

Date of Last Internal Review: 6/13/2016

Outcome of Previous Program Review (brief narrative statement): No recommendations of

Current Date: 6/10/2021

Provost Response: Academic Affairs acknowledges the documented value of the B.A. in English.

Categorical Summation

Check any of the following to categorically describe action(s) the institution will take concerning this program.

Program MEETS Institution's Criteria

Program is critical to the institutional mission and is growing or a high demand field and thus will be enhanced.

Program PARTIALLY MEETS Institution's Criteria and will be re-evaluated in

Program will be placed on a monitoring status.
Program will undergo substantive curricular revisions.
Program will be deactivated.
Program will be voluntarily terminated.
Other (identify/add text):



Academic Dean Signature:

Dean of Graduate Studies Signature (when applicable):

Date: **4/6/21**

IERB's Comprehensive Program Review Rubric and Evaluation

Program Reviewed: BA English

Contextual Notes:

IERB's Comprehensive Program Review Rubric and Evaluation

Programs falling under these benchmarks are designated as "low performing"					
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Program Strengths of Note:

The Program has a number of strengths that include producing graduates with "work-ready" degrees and delivery of courses via different modes, such as face-to-face, hybrid, and online. In fact, two of the programs are delivered fully online and this has resulted in increased enrollment. In the fall of 2019, the program had an enrollment of 78 students and by the fall of 2020, it was 111. This was a 42% growth. Another strength contributing the growth of the Program is the revision of the curriculum to include 5 different areas of concentration. Changes in curriculum and core pathways have offered students increased flexibility and shows promise in attracting increased enrollment.

Areas of Serious Concern:

Enrollment in face to face courses on campus appears to be showing a steady decline. Although the short-term data shows that overall the program has a healthy enrollment and that the enrollment rebounded in the fall of 2019 and fall 2020; there has been, according the Chair's Report, a sharp decline of 21.5% in English Language and Literature degree completions. There is a need to find ways of recruiting for all programs with low enrollments. The Program has 5 different areas of concentration, and the enrollments figures should be expected to be higher than what they currently are.

IERB's Comprehensive Program Review Rubric and Evaluation

Other Comments:

Needs data to support job market opportunities for students. What is the demand and growth in that area? In general, the BA Program in English looks healthy and promising.

Comprehensive Program Review

FY 2020 -2021

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Faculty Completing Report: Chip Rogers

Current Date:

5 Year Enrollment by Campus and Graduation Trends

Enrollment: 5 year growth for programs by locations -10.90% for Macon and -6.94% for Cochran. The overall 5 year growth regardless of campus is -0.45%

Campus	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	5 YR Growth	Fall 2016 compared to Fall 2020 only
	73	61	59	45	46	-10.90%	-37%
			18	21	18	-6.94%	-25%
Warner Robins	4	6	9	2	2		
Dublin	3	5	3	1	4		
Eastman	0	0	0	0	0		
Online	9	14	12	9	41		
Off Campus	0	0	0	0	0		
Total	113	109	101	78	111	-0.45%	-2%

FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	5 YR Growth	FY16 compared to FY20 only
16	8	15	12	12	-6.94%	-25%

B. A. in English, Comprehensive Program Review

FY 2020-2021

Purpose and Mission Alignment

Accreditation

Delivery Methods

Benchmarks of Progress

Enrollment:

Plans for action

Trends and Market Forces Impacting Program Demand

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